Hands up for fun grammar lessons!

Grammar Guide
For children aged 5 to 9
Grammar is the next stage after Jolly Phonics. It provides easy to use resources for the systematic teaching of spelling, grammar, punctuation and vocabulary for the next four years at school.

- Systematic teaching of spelling, grammar, punctuation and vocabulary with step-by-step lesson plans
- Enhances and improves children's spelling, punctuation and grammar
- Enables children to develop accuracy and expression in their writing
- Uses colours (matching those used by Montessori schools) and actions to help children identify parts of speech in sentences
- Packed with fun games and activities to teach essential grammar concepts
- Continues to revise and extend children's phonic knowledge
- Teaching is multi-sensory and active
Each year of teaching provides continuous revision and consolidation of topics taught in previous years, enabling children to spell and punctuate more accurately, use a wider vocabulary and have a clear understanding of how language works.

### Grammar 1 age 5-6
- Nouns, pronouns, verbs, adjectives and adverbs
- Vowel digraphs
- Alternative spellings of vowels
- Plural endings
- Short vowels and consonant doubling
- Consonant blends
- Develop basic sentence structure
- Alphabet order

### Grammar 2 age 6-7
- Irregular verbs, possessive adjectives, conjunctions, prepositions,
- Parsing
- Comparatives and superlatives
- Dictionary & thesaurus skills
- Expand punctuation skills
- Silent letters
- Syllables
- New spelling rules and patterns introduced
- Improve sentence structure

### Grammar 3 age 7-8
- Proper adjectives, nouns acting as adjectives, collective nouns
- Pronouns - possessive/subject and object
- The present participle and continuous tenses
- Paragraphs
- Subject and object in a sentence
- Conjunctions
- Questions and exclamations in speech

### Grammar 4 age 8-9
- Nouns acting as concrete/abstract/possessives
- The present participle as an adjective
- Onomatopoeia
- Clauses/independent clauses
- Agreements
- Hyphens
- Sentence writing - statements & questions, compound sentences

[-watch grammar workshop online]
TEACH WITH OUR GRAMMAR RESOURCES

Use *The Grammar Handbooks* or the write-in *Grammar Pupil Books* to teach grammar, spelling and punctuation concepts. Other products that can be used in conjunction include the *Jolly Dictionary*, *Jolly Grammar Big Books*, *Jolly Phonics Cards*, *Jolly Phonics Puppets* and the *Jolly Phonics Alternative Spelling & Alphabet Posters*.

- **Teach**
- **Practise**
- **Use**
- **Broaden**
- **Revisit and review**

The *Grammar Handbooks* provide photocopiable sheets which can be given to each child in the class. Clear, detailed teaching plans are provided for each lesson.
A typical grammar or spelling lesson includes:

- **Aim** - lesson objective
- **Introduction** - revision of previous topics taught
- **Main point** - tips and ideas how to teach new topic
- **Grammar sheet** - guidance on how children should complete the sheet
- **Extension activity** - suggestions on how to reinforce the teaching
- **Rounding off** - go over the sheet with children, reviewing their answers

Alternatively, the write-in *Grammar Pupil Books* can be given to each child in the class, to complete a range of fun exercises. The *Teacher’s Book* provides corresponding guidance and ideas for the teacher.

For whole class teaching, the *Grammar Big Books* can be used to introduce key elements of grammar. These correspond to the teaching in *The Grammar Handbooks* and *Grammar Pupil Books*. 
<table>
<thead>
<tr>
<th>YEAR</th>
<th>GRAMMAR, PUNCTUATION AND VOCABULARY SKILLS</th>
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</thead>
</table>
| R/P1 | **Aim:** to enable children to write freely and become independent readers  
**Introduce the 5 skills:** 42 letter sounds • letter formation • blending (reading)  
• segmenting (writing) • tricky words  
**Building fluency:** letter sounds, words (CVC/digraphs/blends/longer/tricky), short phrases, simple sentences, model writing, comprehension activities, decodable readers |
| 1/P2 | **Aim:** consolidate previous learning and introduce essential grammar, punctuation and writing skills  
**Introduce parts of speech:** nouns (proper/common; ‘a’ or ‘an’, plurals -s and -es)  
• personal pronouns • verbs (simple tenses; past, present, future) • adjectives  
• adverbs • parsing  
**Introduce:** punctuation (speech marks; question marks, plus question words), |
| 2/P3 | **Aim:** continue to reinforce and extend grammar, punctuation and vocabulary skills  
**Consolidate:** parts of speech introduced in grammar 1 • parsing • alphabet, dictionary and vocabulary skills (dictionaries, word webs, thesauruses, expanding sentences)  
**Extend parts of speech:** refine proper nouns (months/days); plurals (irregular; -y words/-ys & -ies) • adverbs (not just -ly) • verbs (‘tricky’ pasts) • adjectives (comparatives and superlatives) |
| 3/P4 | **Aim:** continue to reinforce and extend grammar, punctuation and vocabulary skills  
**Consolidate:** verbs (simple tenses; to be; -ing) • nouns/tricky plurals • comparatives/superlatives • adverbs • pronouns • suffixes/prefixes • homophones • speech marks • contractions  
**Extend parts of speech:** refine proper nouns (places) • verbs (future ‘to be’; -y verbs/-ys & -ies; present participle; continuous tenses) • proper adjectives • nouns (acting as adjectives/collective) • pronouns (object/possessive) |
| 4/P5 | **Aim:** continue to reinforce and extend grammar, punctuation and vocabulary skills  
**Consolidate:** verbs (continuous tenses) • adjectives • subject/object • homophones • antonyms • synonyms • phrases and sentences  
**Extend parts of speech:** refine verbs (identify/rewrite 6 tenses/infinitive)  
• nouns (concrete/abstract/possessives and possessive plurals/noun phrases)  
• present participle as an adjective • comparative and superlatives (more/less) • grammatical person |
### Study in the New National Curriculum

**Extend phonic knowledge (for reading):** short vowels and doubling, ck & y as /ee/ • alternative vowel spellings • new spellings: ph, soft c & g, air, ear, are for /air/

**Introduce pre-dictionary skills:** learning letter names • capital letters • alphabet order

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vocabulary skills (syllables, compound words; opposites/antonyms; word webs/synonyms; thesaurus skills)

**Consolidate:** pre-dictionary skills (letter names, capitals, alphabet, but now with focus on alphabet order (sorting 3 letters/words starting with same letter) and colour-coding

**Extend:** refine definition of sentence (capital, makes sense, ends in either a full stop or a question mark) • dictionaries (meaning and spelling; dictionary games to build fluency)

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**Introduce new parts of speech:** possessive adjectives (my, our) • irregular verb (to be)

- conjunctions • prepositions

**Introduce dictionary/vocabulary skills:** alphabet order (words with same first 2/3 letters)

- suffixes (-ing: verbs; -er/-est: comparatives and superlatives) • prefixes (un-, dis-, mis-, im-)
- homophones • proofreading (spelling/punctuation mistakes in sentences/story)

**Introduce punctuation/sentence writing:** commas in lists/speech • apostrophe (possession and contraction) • refine sentence definition (must contain a verb and end with . ? or !)

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**Extend dictionary/vocabulary skills:** syllables (split words in text) • long/short vowel marks

- suffixes (-less/-full; -ly adverbs; -y: adjectives)

**Extend punctuation/sentence writing:** paragraphs • refine sentence definition (must have a subject and may have an object) • phrases and sentences (distinguish/expand)

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**Extend dictionary/vocabulary skills:** suffixes (-al), prefixes and root words • onomatopoeia

**Extend punctuation/sentence writing:** statements and questions (identify/change)

- compound sentences • clauses/independent clauses • agreements • hyphens

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www.jollylearning.co.uk
The Grammar Handbooks
Giving you 4 years of teaching plans and guidance!

Each Grammar Handbook provides a year’s worth of lessons covering grammar, spelling and punctuation. They have a similar format to The Phonics Handbook, with photocopiable activities, and also include actions for each area of grammar.

- Full of practical advice and ideas
- 36 spelling lessons - 1 per week
- 36 structured grammar and punctuation lessons - 1 per week
- Photocopiable activities
- Fun actions for the grammar points
- 218 pages

Topics covered in each handbook

- Continues to introduce new grammar elements
- Revision of elements covered in The Grammar Handbooks 1 & 2
- New spelling patterns - nch, se for /s/, ve for /v/, or for /er/, ear for /er/, u for long /oo/, ough, augh, ive for /iv/ and st for /s/
- Nouns acting as concrete/abstract/possessives
- The present participle as an adjective
- Onomatopoeia
- Clauses/independent clauses
- Agreements
- Hyphens
- Sentence writing - statements & questions, compound sentences
- Antonyms and synonyms
- Homophones
- Root words, prefixes and suffixes

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ISBN 978 1 844142 83 5 JL833
ISBN 978 1 844143 94 8 JL945
Grammar Big Books - Ideal for whole class teaching!

Ideal accompaniments to *The Grammar Handbooks*, these big books are used to introduce key elements of grammar to the whole class in a fun and engaging way.

- 12 topics covered in each book
- Wipe-clean plastic sheet for activities and handwriting practice
- Corresponds to teaching in *The Grammar Handbooks*
- Clear guidance for teachers
- Full colour illustrations for exploring topics
- 24 pages

**Grammar Big Book 1**

- The alphabet
- Proper nouns
- Common nouns
- Short vowel sounds
- Plurals
- Pronouns
- Verbs
- Adjectives
- Compound words
- Adverbs
- Speech marks
- Parsing

ISBN 978 1 870946 97 1 JL979

**Grammar Big Book 2**

- Commas
- Exclamation marks
- Using a dictionary
- Regular/irregular past tense
- Conjugating verbs
- Parsing
- Conjunctions
- Plurals – ies/s
- Apostrophe use
- Prepositions
- Comparatives and superlatives
- Prefixes and suffixes

ISBN 978 1 903619 09 4 JL092

**Jolly Dictionary**

The award-winning *Jolly Dictionary* complements the Grammar books and is designed to teach children how to look up and understand words they don’t know. Divided into 4 coloured sections (matches the *Alphabet Poster*) to help children learn how to find their way through the dictionary easily. A unique pronunciation guide is given for each of the 6,000+ age-appropriate words. The definitions have been carefully written so that children find them easy to read. 340 pages.
Grammar Write-in Books - Provide structured weekly lessons plus activities in spelling and grammar to enable children to develop key comprehension and writing skills.

Each of the Grammar 1 & 2 Pupil Book contains a year’s worth of lessons, with support for teachers in the Grammar 1 & 2 Teacher’s Books. These books can be given to each child in the class and provide activities to practise spelling, punctuation, comprehension skills and independent writing.

Grammar 1 Pupil Book
- Corresponds to the topics covered in Grammar 1
- Follows on from the Phonics Pupil Books 1, 2 & 3
- Structured lessons and activities for one year
- Handwriting exercises
- Progression from the 5 key skills to alternative spellings, sentence structure independent writing, spelling & comprehension

ISBN 978 1 844142 62 0 JL620

Grammar 1 Teacher’s Book
- Accompanies Book 1
- Provides detailed lesson guides for each corresponding page in Grammar Pupil Book 1
- Extensive introduction on the teaching methods used
- Includes teaching ideas for spelling and grammar

ISBN 978 1 844141 63 7 JL639

Grammar 2 Pupil Book
- Corresponds to the topics covered in Grammar 2
- Follows on from the Grammar Pupil Book 1
- Structured lessons and activities for one year
- Teach new spelling patterns
- Develop dictionary and thesaurus skills
- Improve vocabulary and comprehension
- Sentence structure and independent writing

ISBN 978 1 844143 89 4 JL899

Grammar 2 Teacher’s Book
- Accompanies Book 2
- Provides detailed lesson guides for each corresponding page in Grammar Pupil Book 2
- Extensive introduction on the teaching methods used
- Includes teaching ideas for spelling and grammar

ISBN 978 1 844143 90 0 JL902
# Grammar Actions

<table>
<thead>
<tr>
<th><strong>Nouns</strong></th>
<th><strong>Verbs</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>A noun is something we can see, or hear, or touch. The colour for all types of noun is black.</td>
<td>A verb is a doing word. The action for verbs in general is to clench your fists and move your arms backwards and forwards at your sides, as if running. The colour for all types of verb is red.</td>
</tr>
<tr>
<td><strong>Proper Nouns</strong></td>
<td><strong>Past Tense Verbs</strong></td>
</tr>
<tr>
<td>A proper noun is the name of a particular person, place, or thing. The action for a proper noun is to touch your forehead with your index and middle fingers.</td>
<td>The action for the past tense is pointing backwards over your shoulder with your thumb.</td>
</tr>
<tr>
<td><strong>Common Nouns</strong></td>
<td><strong>Present Tense Verbs</strong></td>
</tr>
<tr>
<td>A common noun is any noun that is not a proper noun. The action for a common noun is to touch your forehead with all the fingers of one hand.</td>
<td>The action for the present tense is pointing towards the floor with the palm of the hand.</td>
</tr>
<tr>
<td><strong>Pronouns</strong></td>
<td><strong>Verbs in the Future</strong></td>
</tr>
<tr>
<td>Pronouns are the little words used to replace nouns. The colour for all types of pronoun is pink. The actions for pronouns are:</td>
<td>The action for verbs that describe the future is pointing towards the front.</td>
</tr>
<tr>
<td>For I, point to yourself. For you (singular), point to someone else. For he, point to a boy. For she, point to a girl. For it, point to the floor.</td>
<td><strong>Adverbs</strong></td>
</tr>
<tr>
<td>For we, point in a circle, including yourself and others. For you (plural), point to two other people. For they, point to the next-door class.</td>
<td>An adverb describes a verb. The action for adverbs is to bang one fist on top of the other. The colour for adverbs is orange.</td>
</tr>
<tr>
<td><strong>Conjunctions</strong></td>
<td><strong>Prepositions</strong></td>
</tr>
<tr>
<td>A conjunction is used to join parts of a sentence. The action for conjunctions is to hold your hands apart with palms facing up. Move both hands so one is on top of the other. The colour for conjunctions is purple.</td>
<td>A preposition relates one noun or pronoun to another. The action for prepositions is to point from one noun to another. The colour for prepositions is green.</td>
</tr>
<tr>
<td><strong>Adjectives</strong></td>
<td></td>
</tr>
<tr>
<td>An adjective describes a noun or a pronoun. The action for an adjective is to touch the side of your temple with your fist. The colour for adjectives is blue.</td>
<td></td>
</tr>
</tbody>
</table>